

FERNSIDE FAVORITES

BOOKS FOR CHILDREN/TEENS AFTER A HOMICIDE

<u>TITLE</u>	<u>YEAR</u>	<u>AUTHOR</u>	<u>READER/ AUDIENCE</u>
<u>A TERRIBLE THING HAPPENED*</u> A gentle story for children who have witnessed any kind of violent or traumatic event, including homicide.	2000	M. Holmes, S. Mudlaff, C. Pillo	Grades Pre-3
<u>AFTER A MURDER: A WORKBOOK FOR GRIEVING KIDS*</u> This hands-on workbook helps children learn that they are not alone and how other children have coped. Activities and word games normalize intense feelings and explain confusing actions of police, the media and the courts.	2002	The Dougy Center	Grades 1-8
<u>THE BOY WHO SAT BY THE WINDOW: HELPING CHILDREN COPE WITH VIOLENCE*</u> The story of a community's shock after a random drive-by shooting of a small boy, told through the eyes of a classmate.	1997	Chris Loftis	Grades 3-7
<u>CHILDREN ALSO GRIEVE: TALKING ABOUT DEATH AND HEALING*</u> Children and adults will read this together. Discusses loss and grief in general. Includes excerpt on homicide.	2006	Linda Goldman	Grades 1-5
<u>THE CLASS IN ROOM 44*</u> A helpful tool for teachers and others who are working with children who were all affected by a death.	1991	Lynn Blackburn	Grades 1-5
<u>JUST ONE TEAR*</u> The author, a 14-year old girl, created this short novel. Written in diary format, it covers a two-month period of time in the life of a 13-year old boy whose father is shot and killed in front of him.	1992	K.L. Mahon	Grades 6-12
<u>REACTIONS*</u> A workbook to help young people understand common reactions to the experience of trauma and grief.	1998	Alison Salloum	Grades 3-8
<u>WHEN SOMEONE YOU KNOW HAS BEEN KILLED</u> An exceptional resource that speaks directly to youth who are suffering traumatic loss.	1998	Jay Schleifer	Grades 6-9

*Indicates item is available in the Fernside Resource Center. Materials may be borrowed. Please call ahead.